

ARABIC – RESOURCE LIST

1. PERSONAL AND PUBLIC IDENTITIES
Cultural Practices
<ul style="list-style-type: none"> • http://www.bbc.co.uk/podcasts/series/xtra BBC Arabic podcasts - topics deal with controversial social issues, the arts and sports. Can be downloaded to iTunes.
Demographics
Age, where I live, where I am from, etc.
<ul style="list-style-type: none"> • http://www.laits.utexas.edu/aswaat/ Aswaat Arabiyya. Has audio files available for download and accompanying activities. The files are listed according to proficiency level with Arabic. The speed of the audio file can be adjusted for slower or faster speech. Can be used for many topics and themes.
Literature
Characters, Character Analysis, Gender Issues
<ul style="list-style-type: none"> • http://sawa-online.org/ This site has a collection of stories and poems, some illustrated by children. The entire site is dedicated to many topics that affect the lives of Arab children.
Nationalities
Ethnic Groups
<ul style="list-style-type: none"> •
Stereotypes
Alienation and Assimilation
<ul style="list-style-type: none"> •

2. FAMILIES AND COMMUNITIES / SOCIAL RELATIONSHIPS

Citizenship Service

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Education School

- <http://portal.moe.gov.eg/elearning/Pages/prep-frist-term.aspx>
An e-learning site with resources for all levels of schooling. E-books are in PDF format and can be easily accessed. Gives a good idea to teachers as to what is being taught in Egyptian schools. Can be used with any level.

Family Members Family Structure

- <http://www.audio-lingua.eu/spip.php?article2967>
An audio describing a visit to Algeria - going back to see family members. Can be used at different levels by varying the activities. It is a little long for Novice and only parts of it can be used. Very clear speech. Topics include: sports and beach activities, family members, culture (family relations).

Holidays and Celebrations

- <http://sawa-online.org/posts/144>
Article on the socio-economic changes affecting children in Egypt after the January 25, 2011 revolution.

Places in the Community (library, store, etc.)

- <http://capl.washjeff.edu/browse.php>
A collection of authentic images from a few Arab countries. Pictures are grouped by topic: house, stores, images of money (bills), an ATM machine, and many more categories.
Use: can be used for speaking (interpersonal), writing (presentational) or for culture (comparisons).
Note: this resource can be used in more than one theme.

Professions

- http://academia.edu/attachments/30587322/download_file
Example of a CV in Arabic - can be used for many levels

Social Relationships

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3. BEAUTY AND AESTHETICS

Architecture: Famous Monuments

- http://www.bibalex.org/archeology/ImageGallery/BA_Gallery_EN.aspx
A collection of photos of the most famous monuments in Egypt.
- http://www.eternalegypt.org/EternalEgyptWebsiteWeb/HomeServlet?ee_website_action_key=action.display.home&language_id=3
A site with photos and description of many of the main historic monuments in Egypt.

Art

- <http://cmes.hmdc.harvard.edu/node/2819>
Pictures of Graffiti from Tunisia following their revolution in January 2011 (The Arab Spring). Excellent resource for teaching culture, current events, global challenges, etc. Depending on activities, resource can be used for all levels.
- <http://cmes.hmdc.harvard.edu/node/2818>
More images - topics same as above.

Artistic Heritage (folk art, crafts)

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Dance

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Fashion and Design

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Film

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Literature

<ul style="list-style-type: none"> • http://www.childrenslibrary.org/icdl/SimpleSearchCategory?ids=&pnum=1&cnum=1&text=&lang=English&langid=309 Collection of stories in MSA Arabic. Can be used for Novice High with a great deal of preparation. More appropriate for advanced students. • http://www.marefa.org/ Type "Iman Bakry " (in Arabic) in the search box and it will take you directly to her page. Videos featuring a modern Egyptian female poet Iman Bakri poetry reading her poems which deal with current issues. Poems are written in colloquial Egyptian. Excellent for current issues as well. Can be used for several themes such as literature, current events, etc.
Music
<ul style="list-style-type: none"> • http://iceise.people.wm.edu/arabic_songs.html A collection of mp3 of Arabic songs - lyrics are provided too.
Physical Characteristics Personality traits Colors
<ul style="list-style-type: none"> • http://www.languageguide.org/arabic/vocabulary/ Good for beginners to teach words used for colors, numbers and body parts.

4. GLOBAL ISSUES AND CHALLENGES:
Animals
•
Conservation
•
Countries and Capitals
•
Current Events
<ul style="list-style-type: none"> • http://cmes.hmdc.harvard.edu/node/2819

<p>Pictures of Graffiti from Tunisia following their revolution in January 2011 (The Arab Spring). Excellent resource for teaching culture, current events, global challenges, etc. Depending on activities, resource can be used for all levels.</p> <ul style="list-style-type: none"> • http://cmes.hmdc.harvard.edu/node/2818 More images - topics same as above. • http://sawa-online.org/posts/144 Current issues facing children in Egypt, especially post Arab Spring.
Economic Issues
•
Education
<ul style="list-style-type: none"> • http://www.ungei.org/files/Unicef Education Arabic Book 02.pdf A Unicef document on girls' education in Egypt. Language is at a very high level but photos are excellent and can be used as authentic resources. Maybe parts of the document could be used - or even the table of contents. • http://www.hindawi.org/ The main objective of this organization (Hindawi) is to spread education and culture among Arabic speakers and encourage the love of reading among them. It has articles, some short and some long, about topics ranging from politics, historical, social, etc.
Environment
Food
<ul style="list-style-type: none"> • http://www.audio-lingua.eu/spip.php?article2927 This is an audio file describing a recipe. Can be used for a variety of levels with activities ranging from recognizing ingredients mentioned to following the recipe to create the dish (for advanced levels).
Governments
<ul style="list-style-type: none"> • http://www.marefa.org/ Type "Iman Bakry " (in Arabic) in the search box and it will take you directly to her page. Videos featuring a modern Egyptian female poet Iman Bakri poetry reading her poems which deal with current issues. Poems are written in colloquial Egyptian.

Excellent for current issues as well. Can be used for several themes such as literature, current events, etc.
Habitats
•
Human Rights
<ul style="list-style-type: none"> • http://sawa-online.org/posts/48 A document explaining the steps taken by the Arab League of nations for the protection of children in the Arab World. Best suited for intermediate and advanced levels.
Immigration / Migration
•
Land Forms (lake, river, mountain, etc.)
•
Poverty
•
Social Issues (not previously listed, i.e., drugs, etc)
•
Transportation
•

5. INTERDISCIPLINARY

Weather Numbers Calendar Time
<ul style="list-style-type: none"> • http://doc.moe.gov.eg/kids/main-KG/main.html ministry of education in Egypt. Use: to teach colors, numbers, the alphabet but has children's stories too.
Art Artists of the Target Culture, Artwork, Crafts
<ul style="list-style-type: none"> •
Body Parts
<ul style="list-style-type: none"> •
Health Fitness
<ul style="list-style-type: none"> • http://sawa-online.org/users/childhoodforum/tags/449/posts The main site is about the education of children and everything concerning them, from being healthy to their social issues. The above site describes exercises to complete in the morning, during school (moving from class to class) and before sleeping. Appropriate for all levels. • http://sawa-online.org/posts/48 Article about healthy eating habits for children. Can be used by all levels.
Healthcare Ethical Considerations
<ul style="list-style-type: none"> •
History Historical Figures, Historical Sites, Timelines, Historic Events
<ul style="list-style-type: none"> •
Home Economics Menus, Cookbooks, Food
<ul style="list-style-type: none"> •

Literature Literary Genre, Literary Text Elements, Characterization, Literacy
<ul style="list-style-type: none"> • http://litgloss.buffalo.edu/litgloss/list-of-texts.shtml Featuring a poem by a very famous contemporary poet, Mahmoud Darwish. It also explains the background about the poem. • http://sawa-online.org/users/childhoodforum/tags/228/posts A collection of children's literature. Some can be used at the Novice level and most are accompanied by pictures.
Mathematics Geometric Shapes, Statistics
<ul style="list-style-type: none"> •
Music
<ul style="list-style-type: none"> • http://iceise.people.wm.edu/arabic_songs.html A collection of mp3 of Arabic songs - lyrics are provided too.
Science and Technology Technological Advances, Technology Skills, Access to Technology, Science Experiments, Astronomy, Biomes, Anatomy and Physiology, Personal Technologies
<ul style="list-style-type: none"> •
Social Studies Landmarks, Maps, Imports, Exports
<ul style="list-style-type: none"> • http://ar.egypt.travel/ Shows a wide variety of places in Egypt to visit and activities to do in each. Many images of key tourist attractions and once you click on one, it takes you to more detailed description of what to do there. Very useful site for any level. Activities: reading (interpretive), speaking (interpersonal or presentational), culture, geography, history and weather. Fits under other categories too: countries, history and advertising.

6. CONTEMPORARY LIFE
Clothing

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Current Events
<ul style="list-style-type: none"> • http://cmes.hmdc.harvard.edu/node/2819 Pictures of Graffiti from Tunisia following their revolution in January 2011 (The Arab Spring). Excellent resource for teaching culture, current events, global challenges, etc. Depending on activities, resource can be used for all levels. • http://cmes.hmdc.harvard.edu/node/2818 More images - same as above
Education and Career
Career Connections
<ul style="list-style-type: none"> • http://unesdoc.unesco.org/images/0021/002169/216922m.pdf This is a collection of letters written by Iraqis who participated in a UNESCO project - literacy initiative for empowerment. Letters were written by people ages 18 to 65 reflecting on their experiences at the end of the program. They are all handwritten - which adds a great touch of authenticity.
Entertainment
•
Hobbies and Pastimes
Activities
Things I like to Do
•
Housing
•
Life Related Decisions and Goals
<ul style="list-style-type: none"> • http://sawa-online.org/posts/50 On decisions related to children and their future. This is a description of what is being done (socially) to protect children and their rights especially after the Arab Spring.
Popular Culture
•
Travel
Tourism

- <http://www.tourism.gov.eg/Pages/EgyptPhotos.aspx>
Ministry of Tourism in Egypt web page. Excellent for speaking, writing, reading comprehension, geography and culture. Topics: travel, tourism, sports, daily activities, cultural sights, weather, and nature.
- <http://mot.gov.lb/Content/uploads/Publication/120806055843372~ARABIC%20BROCHURE.pdf>
Ministry of Tourism in Lebanon web page. Activities and topics same as site above (ministry of tourism in Egypt) but also includes a section on food, hotels and money matters in Lebanon.
- <http://mot.gov.lb/Content/uploads/Publication/121023061320662~CHOUF.PDF>
Also the ministry of tourism in Lebanon – last page of this PDF contains info about travel agencies indicating what type of activities each specializes in – students can choose the agency based on the type of activity they wish to engage in.
- <http://ar.egypt.travel/>
Shows a wide variety of places in Egypt to visit and activities to do in each. Many images of key tourist attractions and once you click on one, it takes you to more detailed description of what to do there. Very useful site for any level. Activities: reading (interpretive), speaking (interpersonal or presentational), culture, geography, history and weather. Fits under other categories too: countries, history and advertising.

7. COMMUNICATIONS AND MEDIA

Advertising

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Bias in the Media
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Censorship Sensationalism in the media
•
Global perspective
•
Internet Messages
•
Mail / letters
•
Radio / TV / Movies / Theatre
•
Social Media
<ul style="list-style-type: none"> • http://sawa-online.org/posts/281 This site deals with the etiquette of publishing on internet sites mostly geared toward children